



Center for Educator Recruitment, Retention, & Advancement

TEACHER CADETS

FACT

The nation faces an acute shortage of minority and male teachers, as well as academically talented students who are interested in teaching as a career. The Center for Educator Recruitment, Retention, & Advancement's Teacher Cadet Program can help your school, district, and state establish a program that is certain to impact the recruitment of high school students into the teaching profession. Since its pilot year in 1985-86, the Program has served more than 80,000 students in South Carolina.

Overview

The Center for Educator Recruitment, Retention, & Advancement's (CERRA) nationally-recognized Teacher Cadet Program is an innovative, curriculum-based college-level course designed to attract talented young people to the education profession through a challenging introduction to teaching. The Teacher Cadet Program seeks to provide high school students insights into the nature of teaching and critical issues affecting the quality of education in America's schools through authentic field-based experiences. The dual credit accrual course is taught for a minimum of one class period per day for a year or the equivalent of that amount of time in contact hours.

The Program consists of two courses: Teacher Cadet-Experiencing Education and Teacher Cadet-Educational Psychology. After completing Experiencing Education, students may choose to enroll in Educational Psychology, a follow-up course that includes a nine-week extended field experience to make connections between theory and practice. Each year, between 2,500 and 3,000 South Carolina students participate in the Teacher Cadet Program at nearly 200 high schools. Participating schools are supported by a local teacher preparation institution, known as a College Partner, which offers enrichment experiences to Teacher Cadets. Each institution has an articulation agreement in place for Cadets to earn dual credit upon completion of the course.

TeacherCadets.com provides an online access point for up-to-date research, video resources, links to Teacher Cadet sites across the country, and much more! Teachers who lead the Program at their school are granted access to an online curriculum, along with supporting resources.

Why Does My School Need Teacher Cadets?

Now, more than ever, we need to recruit the best and brightest students into the teaching profession. The Teacher Cadet Program provides the needed spark to encourage academically talented students to pursue a career in the education profession. After completing the course, many Teacher Cadets choose teaching as the career they plan to pursue. Many students who plan to teach indicate they were undecided or planned to pursue a different career before taking the course.

The curriculum utilizes a hands-on approach to educate students on the requirements to become successful teachers and enables students to put their knowledge to work through a classroom internship. Programmatic components make students more aware and appreciative of the education profession which fosters advocacy for education policy.

Teacher Cadets

A Glimpse Into the Curriculum

Experiencing Education, Eleventh Edition

CERRA provides Teacher Cadet instructors with a robust curriculum to help structure the class as they explore teaching as a career path. The curriculum is divided into three units filled with hands-on, engaging, and rigorous activities. Experiencing Education was created to help students truly capture what it is like to be a classroom teacher. The curriculum provides instructors with the materials they need to get the class started and provides them with resources that they can use throughout the year to enhance their instruction. The curriculum allows instructors to be creative with the presentation of the material and encourages collaboration amongst their students. We want students to learn through doing and learn through collaboration, team building, and problem-solving. When implemented with fidelity, we have no doubt that students will walk away with a strong foundation and understanding of teaching as a profession, and we hope that these students become motivated and encouraged to pursue teaching as a career choice.

A Glimpse Into the Curriculum

Teacher Cadet: Educational Psychology

The Educational Psychology curriculum is designed to help students understand the foundations of psychology in education. It encourages students to think deeply about the psychological principles of human learning and to connect these principles to their lives and the lives of those around them. Throughout the course, students are provided with the opportunity to apply the concepts, theoretical principles, and research findings through the planning and implementation of effective instructional practices in the classroom. The course is also composed of ongoing activities that allow students to experience a deeper level of teaching as a career through an extended field experience, service learning projects, and exploring the civic responsibilities of educators. At the conclusion of the course, we hope that students will feel prepared to step into an education preparation program at a college or university with a deeper understanding of education as a profession and a firm foundation of the impacts that the psychology of human learning has on teaching and working with students of all ages.

Student Eligibility Requirements

- Be a junior or senior
- Have a GPA/GPR of at least 3.0 on a 4 point scale (B average)
- Be enrolled in a college preparatory curriculum
- Be recommended in writing by at least three instructors
- Submit an essay on why one want to be in the class
- Participate in an interview, if required

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Visit www.teachercadets.com for more information.
Connect with us on FaceBook @[@teachercadets](https://www.facebook.com/teachercadets)

COLLEGE PARTNERS

Teacher Cadet College Partners are post-secondary institutions with teacher education programs that commit to nurturing the next generation of exemplary teachers. Each institution has an articulation agreement in place for Cadets to earn dual credit upon completion of the course.

CERRA is committed to making our material accessible to all users. For more information about our commitment or to report a problem, please email accessibility@cerra.org or contact us at 1-800-476-2387.

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